

QUICK TRAINING GUIDE: Student Response System

Setup

1. Insert (2) AA batteries (provided) in each clicker and tighten with screwdriver.
2. Install Image Mate Accent for SRS from CD (provided).

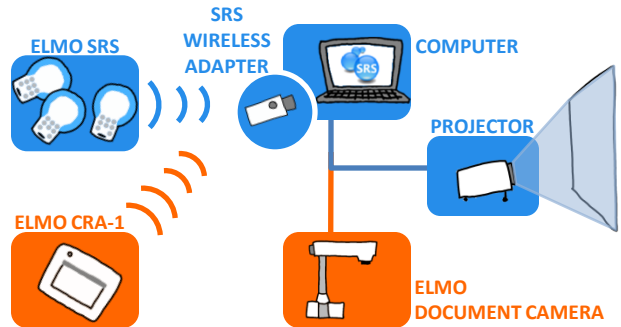
PATH

[Windows] All Program>ELMO>Image Mate Accent for SRS
[MAC OS] Finder > Application > Image Mate Accent for SRS

- Image Mate Accent for SRS
- ELMO SRS Configurations
- ELMO SRS Reporting
- IMAccDriver
- Image Mate Accent for SRS

3. Insert SRS Wireless Adapter into computer's USB port.

System Configuration

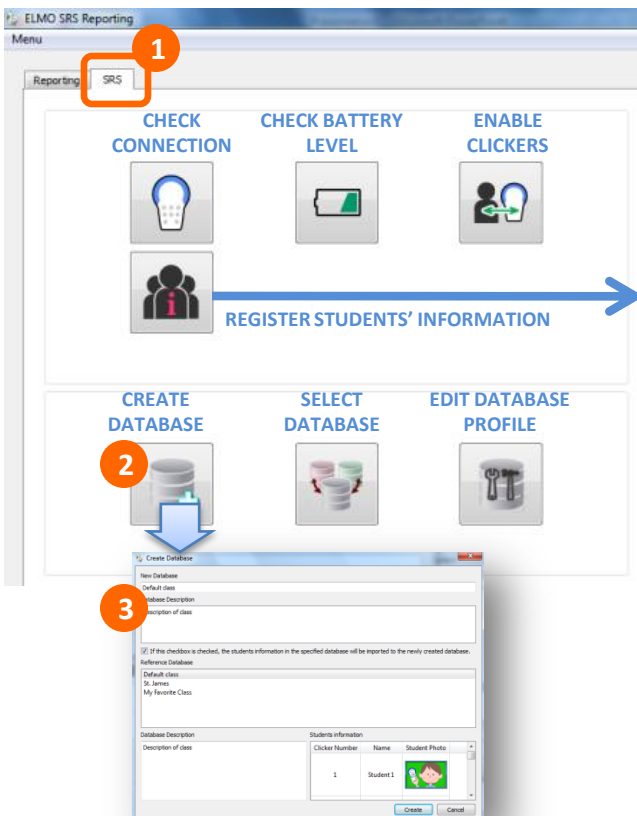


NOTE: If using ELMO's CRA-1 Wireless Tablet, sync the SRS Wireless Adapter and Tablet by pressing the two buttons.



Before Class: Create a Class Database

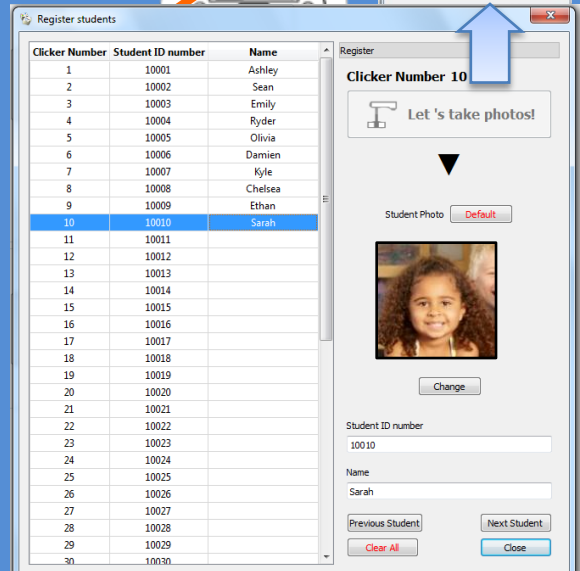
1. Open ELMO SRS Reporting software and select the "SRS" tab
2. Click on "Create Database"
3. Name your Class Database



(Optional) Register Students' information

1. After creating a Database, Click on "Select Database." Select the Database and click "Okay."
2. Then click on "Register students."
3. Enter student's name take the student's photo with an ELMO document camera.

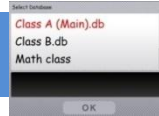
Find clicker number on back of clicker



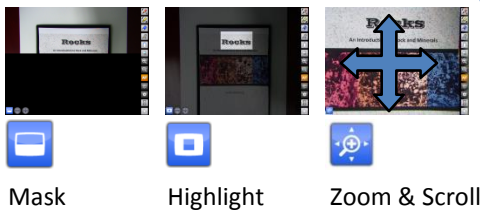
Orientation: IMAGE MATE ACCENT FOR SRS



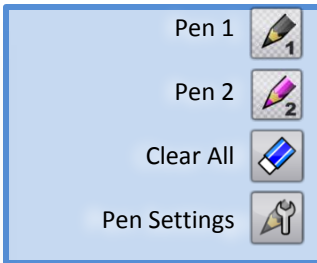
When opening Image Mate Accent for SRS,
select the Class database.



PRESENTATION TOOLS



ANNOTATION TOOLS



Start SRS Session

Computer Access

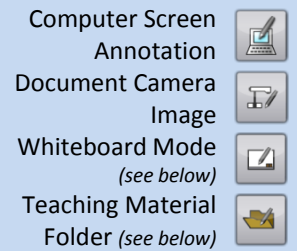
DOCUMENT CAMERA CONTROL



Pause

Next Menu

MODES



Capture

Find Captured Images in
Teaching Material Folder
(see below)

Undo

Select

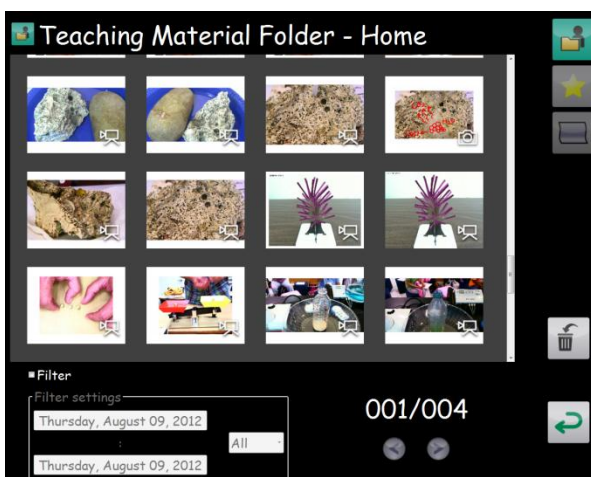
Create Time-Lapse
(see below)

Rotate image

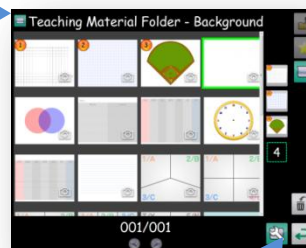


Teaching Material Folder

Click to review captured images



Drag favorite images to
Favorite icon .

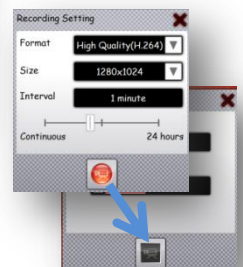


Click on Background
Shortcut icon and drag
backgrounds to set up
shortcuts.



Time-lapse

To create a Time-lapse,
drag to choose the Interval time then
click "Start Recording."
When finished, click
"Stop Recording."



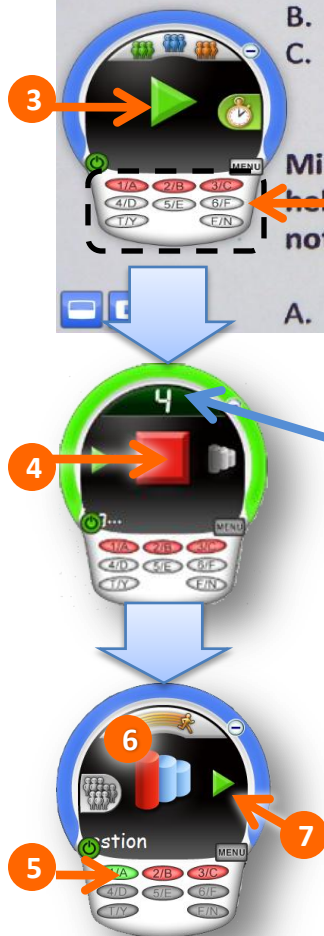
Quiz: DOCUMENT CAMERA MODE



Power on clickers.
After responding, the
button will light up
for 5 seconds. The
clicker will power off
after 5 minutes.



1. Open the Teacher's Control Panel and start a session
2. Select the answer option
3. Start the quiz time. Students key in answer.
4. Stop the quiz time
5. Select the correct answer
6. Go to Results Display
7. Go to the next question

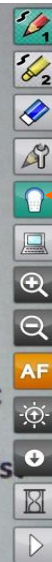


3. Which of the following would not be used from rocks and minerals?

- A. jewelry
- B. buildings
- C. electrical device

Minerals have different properties that scientists identify them. Which is not a property used to identify minerals?

A. color



Displays number of students who have responded. Click to see who has yet to respond. Click on the name or clicker number to mark student absent.



Results Display

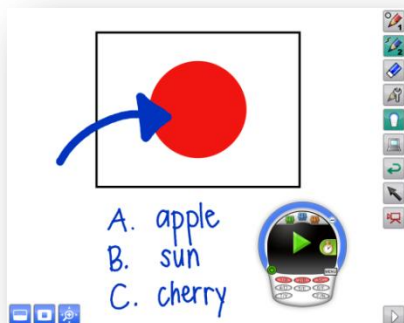


Click to show results.

Quiz: WHITEBOARD MODE



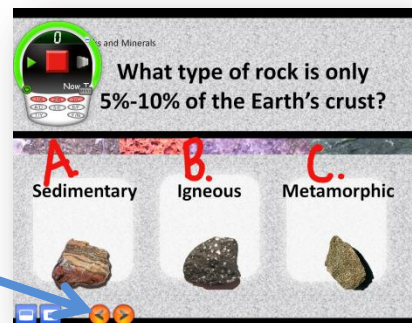
Use the Annotation tools to create a question in Whiteboard mode.



Quiz: DESKTOP MODE



Click on Computer Screen Annotation to use digital contents including Powerpoint presentations.



Use arrows to advance Powerpoint slides.

Features: GROUP LEARNING

Divide the class into teams for groupwork and competitions.



Set up number of teams and team mascots.



Students use clicker to join team.



After quiz, click "Group Results" to see each team's performance.



Features: TIMER AND SPEED RANKING



Click on Timer

Select the time,
Click start



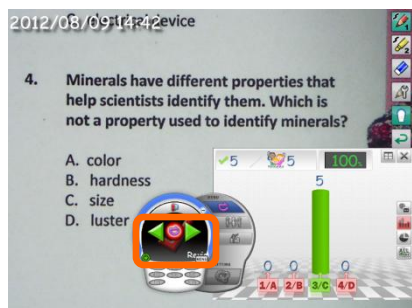
After stopping the quiz time and selecting the correct answer, click on "Speed Ranking" to reveal the quickest responders.



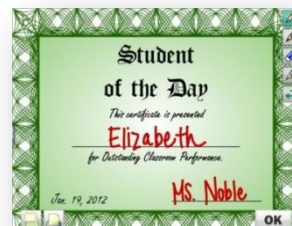
Features: MENU

Review all of the questions and results in the session.

Scroll through all questions and results in current session.



Open SRS Configurations
SRS Settings, Software update, etc




At the end of the quiz, reward a student with Student of the Day certificate.

Open ELMO SRS Reporting

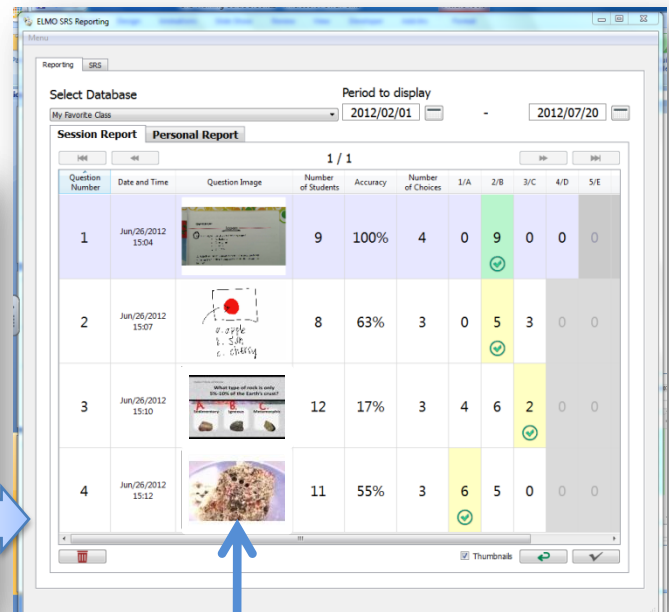
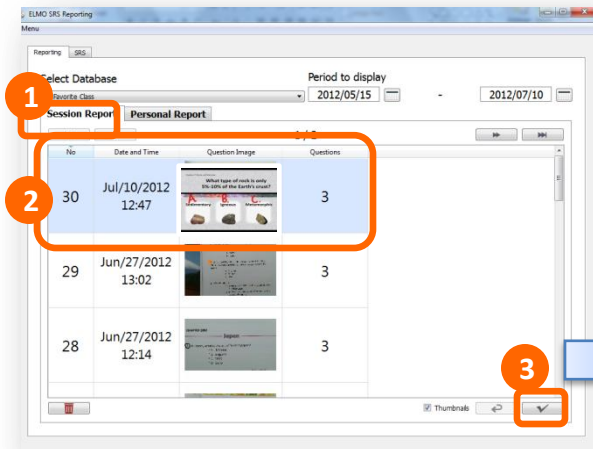
See page 5

After Class: Performance Review

Open  ELMO SRS Reporting

To view Class performance of a session:

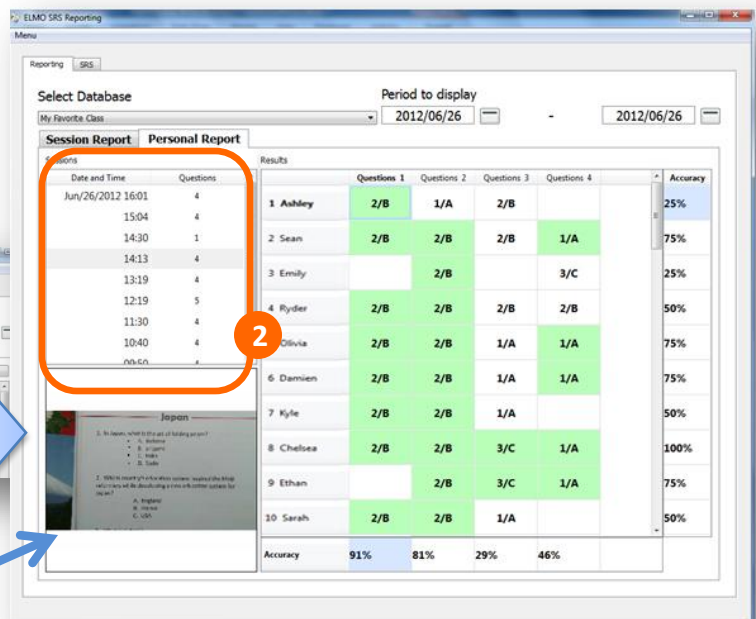
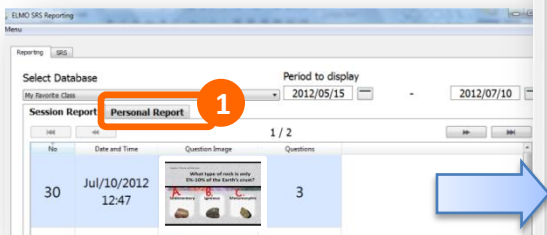
1. Click on "Session Report"
2. Click on the session
3. Click "Select"



Click to see image and annotate

To view performance of individual students:

1. Click on "Personal Report."
2. Select the session



Click to see image and annotate

